*Syllabus: ART II*

Fee: $35 Prerequisite: ART I with a C or better

**Course Overview:** This is a skill based drawing course that will focus Color Theory and Mediums. Students will work with a variety of color mediums: Watercolor, Acrylic, Color Pencil and Oil. Students will learn or continue to develop a variety of drawing and painting techniques.

* Home Work is designed to provide an opportunity for regular practice outside the classroom. Student will gain the most personal growth if they can dedicate a significant amount of time (1hr or more every week) practicing skills learned in class. HW is also an opportunity to foster creativity and practice creating strong compositions. Students are ALWAYS expected to use reference material to work from. But HW also asks students to combine three things, not commonly found together, in an interesting way creating an original composition.
* Basics are used to introduce new skills, mediums, techniques, and concepts.
* Projects follow the “Basics” taking the new medium, technique or concept and applying it to a finished work of art assessing the new skill acquired through Basics. Projects ALSO build on previous skills. Choosing to not participate or practice a skill will have a snowball effect. Later Projects AND Classes will continue to add new skill, mediums, and concepts but will continue to build on ALL previous skill learned.
* Monday and Tuesday Warm-up Drawings are only done on “long” periods at the begging of class. Students will draw for a solid 10-15mins without interruption. No talking and *continuous* drawing of a single object is required to receive points. This activity focuses on drawing form observation for a designated amount of time. Finishing quickly or before I call time is not the goal. It is ok to have an unfinished drawing; Quality over Quantity.

**These four categories are designed to generate growth. The beginning and ending stages of growth look different from student to student. Growth can only be accomplished by practice. Practice happens when each assignment is done in the spirit of which it was assigned and not as busy work to appease your parent, teacher or anyone else. The habits, practices and expectations that demonstrate effort are taught in class.**

* **The amount of EFFORT *YOU* put into this class will determine the amount of GROWTH *YOU* gain from this class.**

***See Webpage* for more Project Details, Homework, Expectations and Grading Rubrics:**

[**http://www.phoenixhsart.com**](http://www.phoenixhsart.com)

*See grade* book for due dates, point value and scores.

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**1st QUARTER**

**HW: *(5pts. Each)***

**(Expectation is a “significant amount” of time or 1hr+ a week**

**– ok to use Advisor, Lunch or ASAP to complete your HW)**

**HW must demonstrate effective use of concepts covered in class.**

[ ] Clock, Door, Tree

[ ] Skull, Musical Instrument, Cave

[ ] Compound Word

[ ] Flower, Eye, Flame

[ ] Owl, Buttons, Clock

[ ] Pet Portrait – try and make some money!!!

### BASICS:

[ ] Watercolor Basics

### PROJECTS:

[ ] Finger Painting – Color mixing

[ ] Watercolor

**WarmUps:** *(5pts. Each)*

*-Watercolor*

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**2nd QUARTER**

**HW: *(5pts. Each)***

**(Expectation is a “significant amount” of time or 1hr+ a week**

**– ok to use Advisor, Lunch or ASAP to complete your HW)**

**HW must demonstrate effective use of concepts covered in class.**

[ ] 2pt Perspective

[ ] Foreshortening

[ ] Checkerboard Landscape

[ ] ZenTangle w/subject

[ ] Mixed Media w/ Drawing must include a subject

### BASICS:

[ ] Follow Along

[ ] Acrylic Design Thumbnail

**PROJECTS:**

[ ] Acrylic Design or Extension Painting

 **WarmUps:** *(5pts. Each)*

*-Crayon or Oil Pastel*

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**Keep up with the work and avoid a disastrous snowball effect!!!!**

**Metaphorically, a snowball effect is a process that starts from an initial state of small significance and builds upon itself, becoming larger (graver, more serious), and also perhaps potentially dangerous or disastrous (a vicious circle, a "spiral of decline").**

**Plagiarism** is the practice of taking someone else's work or ideas and passing them off as one's own.

* For the purposes of this class removing someone else's name and or grade from their work and turning it in as your own will result in a **score of a ZERO** that cannot be made up. **A referral** for plagiarism will be given and document on your record.  A second offence will result in an **F for a class grade**.
* Students are asked not to trace.  Tracing is a shortcut and teaches you nothing.  If students are caught tracing they will receive a **score of ZERO** and will be asked to redo the assignment with the highest possible score of a B.  Repeated offence will result in a **score of ZERO** that cannot be made up.

**3rd QUARTER**

**HW: *(30pts.)***

**(Expectation is a “significant amount” of time …. 10-15 minutes DAILY!**

**Choose one and complete about half each quarter….**

[ ] Wreck This Journal (only if you didn’t do this in IB) $15

[ ] The Pocket Scavenger $15

[ ] Mess: The Manual of Accidents and Mistakes $15

[ ] This is not a book $15

[ ] Or Create A collection of 6 different Zentangles (line & shape)

 in your sketchbook. No additional cost

### BASICS:

[ ] Oil Pastel Basics

[ ] Color Pencil Basics

**PROJECTS:**

[ ] Oil Pastel Project

[ ] Color Pencil Project

(Macro / Unusual perspective)

**Mon./Tues. Drawing** *(5pts. Each)*

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**4th QUARTER**

**HW: *(30pts)***

**(Expectation is a “significant amount” of time …. 10-15 minutes DAILY!**

**Choose one and complete about half each quarter….**

**[ ] Continue with book above OR ….**

[ ] Create A collection of 6 different Mixed Media Images, each need to include an element of drawing and a recognizable subject, in your sketchbook.

No additional cost

**BASICS:**

**[ ]** Prisma Markers

[ ] Portrait basics

**PROJECT:**

**[ ]** Finish Color Pencil Project

**[ ]** Prisma Marker Portrait

**Mon./Tues. Drawing** *(5pts. Each)*

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**Like any skill... The more you practice, the better you get.  Do your homework weekly as scheduled, set a**

**personal goal to improve upon last week’s HW and find relevance in your work.  I promise you, you will notice an**

**improvement!!!... BUT, you must help me to help you.  If you don't give anything, don't expect anything.**

**The amount of effort you put into this class will determine the amount of growth you gain from this class.**

**Stick with it??? … YOU WILL BE AWESOME!!!!**

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